

# Mini Me's Nursery

Melbourne Avenue, Fleetwood, Lancashire FY7 8AY



|                          |                  |
|--------------------------|------------------|
| <b>Inspection date</b>   | 14 February 2019 |
| Previous inspection date | 4 July 2016      |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---|-------------------------|--------------------|----------|
|   | Previous inspection:    | Good               | 2        |
| Effectiveness of leadership and management                    |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children   |                         | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- Outstanding and inspirational leadership motivates and enhances the excellent staff team. Staff carry out their duties with passion and commitment. Staff are thoroughly supported in their continued professional development. Individual development plans are sharply focused and support staff to consistently review and reflect on the quality of their teaching. Teaching, overall, is outstanding.
- Staff are highly effective at supporting funded children and those with special educational needs and/or disabilities. They closely liaise with parents and outside agencies to share excellent strategies that support early intervention sessions with groups of children. For instance, early speech development techniques are highly effective in helping children's speech and language.
- Children, including those who are very new to the setting, are extremely happy and well-settled. Staff visit children in their own homes and gather detailed information. This supports staff to foster remarkably strong bonds with parents and children. Additionally, it prepares children exceptionally well for the transition to nursery.
- Staff demonstrate an expert knowledge of the curriculum. They plan highly effective activities that ignite children's curiosities and enable them to follow their own interests. Children are highly motivated and display increased levels of concentration and involvement.
- Staff are superb role models for children. They engage them exceptionally well in play and provide children with constant praise and encouragement. Children behave exceptionally well and display high levels of self-confidence and self-esteem.
- Children develop a love of books and a fondness for reading. Older children independently choose books and take them to a quiet spot to look at and read. They turn the pages carefully and can confidently retell a familiar story. Babies enjoy the closeness and comfort of staff as they sit on their knee and snuggle in to listen.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to move forward the systems for monitoring staff members' practice to further enhance children's learning and development opportunities across the setting.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector spoke to staff and children throughout the inspection.
- The inspector completed a joint observation with the early years foundation stage leader.
- The inspector held a meeting with the deputy manager, early years leader and business manager. She looked at relevant documents and checked evidence of the suitability of staff.
- The inspector spoke to a number of parents and took account of their views.

**Inspector**  
Donna Birch

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have a comprehensive knowledge of what to do should they have concerns for a child's welfare or safety. Suitability and recruitment arrangements are very robust. The management team and staff continually review and evaluate all aspects of provision and make beneficial improvements throughout the nursery. For example, there are plans in place to expand the already first-rate extra-curricular activities offered to children. These include 'beach learning sessions' that encourage children to experiment and explore using all their senses. Staff's, parents' and children's comments and suggestions are used to maintain quality to the highest level. The tracking and monitoring of children's progress and staff's practice are highly robust. Very minor weaknesses in practice have already been highlighted and plans are in place to support and maintain the highest standards across the team.

### Quality of teaching, learning and assessment is outstanding

Staff members' passion and commitment helps to nurture and motivate children to develop a can-do attitude to learning. Children are highly engaged and focused during activities. Staff use their expert knowledge of children to guide their thinking and learning, while allowing children the freedom to test out their own ideas. For example, older children work together using real tools, such as nails and hammers, to construct their own creations. Staff question skilfully and leave children sufficient time to be able to think and answer. There are magnificent opportunities for writing. Boys use clip boards with paper and pens to draw plans of what they want to make in the construction area. Girls use a range of media to express themselves, such as drawing and painting their family and favourite things. The way in which the learning environments are meticulously planned provides endless opportunities for all children to develop their mathematical and critical thinking skills. Staff expertly support this through play and daily routines.

### Personal development, behaviour and welfare are outstanding

A great emphasis is placed on helping children to develop their independence, well-being and healthy lifestyles. All children freely move between the indoor and outside learning environments at their leisure. For example, they come inside when they feel cold and independently put on their own coats. Older children take part in activities, such as yoga and swimming. Children are beginning to understand about risk and safety. For example, they know to wear a helmet before riding the bikes. Staff support children to gain an understanding of the local community and the wider world. Children benefit greatly from visits to the beach and tram rides, and they take part in forest school sessions. Furthermore, they regularly visit the local home for the elderly, where they play alongside the residents and enjoy activities, such as singing, painting and drawing.

### Outcomes for children are outstanding

All children, including those in receipt of additional funding, make exceptional progress from their starting points. They are highly equipped with the skills needed for future learning and school. Children are keen and active learners with a thirst to learn new skills. They are highly sociable beings who are articulate and confident communicators.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY437403  |
| <b>Local authority</b>                           | Lancashire  |
| <b>Inspection number</b>                         | 10074989  |
| <b>Type of provision</b>                         | Childcare on non-domestic premises  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                             | Full day care   |
| <b>Age range of children</b>                     | 0 - 4   |
| <b>Total number of places</b>                    | 84  |
| <b>Number of children on roll</b>                | 174   |
| <b>Name of registered person</b>                 | MINI ME'S (FLEETWOOD) LIMITED   |
| <b>Registered person unique reference number</b> | RP531131  |
| <b>Date of previous inspection</b>               | 4 July 2016   |
| <b>Telephone number</b>                          | 01253 778253  |

Mini Me's Nursery registered in 2011. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery employs 25 members of childcare staff. Of these, 23 staff hold appropriate early years qualifications at levels 2 to 6. Three staff are working towards an early years qualification. The nursery provides funded early years education for two-, three-, and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

